



GOAL OF OPERATION RESPECT. Inspired by the human rights legacy of our founder, Peter Yarrow of Peter, Paul and Mary, we believe in the development of the whole child and that we must teach children the social-emotional skills they need to succeed in school and in life. We believe that each child, in each of our communities around the world deserves to live in a safe, respectful, compassionate community, free of bullying, hatred and violence...*Working to create a safe, compassionate environment for children and youth.*

Operation Respect Website <http://operationrespect.org/>
 Operation Respect Outreach Video (12min) <https://youtu.be/nc5yJySpAE8>

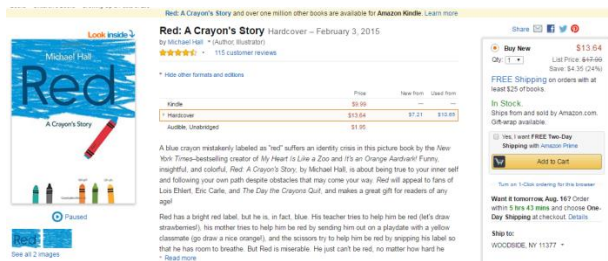
CROSS THE LINE – DIVERSITY ICEBERG ACTIVITY IDEAS

<http://operationrespect.org/theme-4-celebrating-diversity/lesson-3-cross-line-belong-many-groups/>

1. It's OK to be different ... but is it easy to be that in this world today?

The OR website lists this book (*Red: A Crayon's Story*) as a tool to use w/kids to start the conversation going. It is a GREAT BOOK for even adults to read...and FCA Clubs could even think about making sure this book is in its university library and maybe even in the local community library or schools. Here is some info related to it...and even a YouTube video with it being read. Definitely worth checking out!

https://www.amazon.com/dp/B00SYNXA8O/ref=dp_bookdesc_audio



<https://youtu.be/8AG7FkFrPrY>

2. "Iceberg of our differences" ... WHO ARE WE as individuals? (Do this as an FCA club activity, too!)

10% of the iceberg is above the line: (*Differences about us that we can see*).
 90% of the iceberg is below the line: (*Differences that we can't see*).

Diversity means all the ways we differ. It includes the readily visible differences and the underlying differences that may be below the surface.

Visible (above the line): Gender, Race, Age, Physical Attributes, Language, Attitudes, Talents.

Hidden (below the line): Values, Function, Religion, Sexual Orientation or Identity, Thought Processes, Education, Life Experience, Family Status, Heritage, Beliefs, Skills, Perspectives.

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"CROSS THE LINE" activity ... WHERE ARE YOU in experiencing some of these differences?

Many ways to do this...individually on a chart (see attached) – or use a chart upfront where individuals stand up to acknowledge or place a mark or put something in a jar or box. See more ideas on *Operation Respect* website:

<http://operationrespect.org/theme-4-celebrating-diversity/lesson-3-cross-line-belong-many-groups/>